

# 2009 Fair Theme: 4-H- Future Stars Shining in the Community

## 2009 Project Exhibit Guide 4-H Cloverbuds 5-8 4-H Members Age 9-18

Here is your guide to your 4-H Exhibit Hall entries. Make sure you read through the first 5 pages carefully to insure that you are aware of general rules, judging criteria, and the special contests and awards. Make sure you read the requirements for each project carefully! One of the criteria by which projects are judged is by the degree to which they follow the requirements for the project. Projects that don't meet the project requirements may not receive premiums! **READ first-then plan your display or exhibit!!**

Note that the GPS/GIS/Technology category has a section for Community Mapping Projects and Health, First Aid and Safety now includes Emergency Preparedness.

There will be a 4-H sign contest again this year. There will be 3 age categories. See below for details.

Cloverbud members (ages 5-8) have their own rules and guidelines as part of the Maine Cloverbud policy. Clubs and families with children in this age category will find the rules for Cloverbud exhibits beginning on page 13 of this guide. Please read them carefully and contact the Extension Office with any questions.

### WHY DO WE EXHIBIT 4-H PROJECTS?

Project exhibits for the Exhibit Hall at Fair provide a chance for 4-H members to be recognized for the projects they have done and skills they have mastered over the past 4-H year. Public display of 4-H projects help members practice communication skills and judging of the exhibits encourages them to create high quality projects. The Exhibit Hall also provides the opportunity to teach the public about 4-H and to encourage new members and support from the community.

4-H Exhibits entered at the Exhibit Hall should reflect on-going work done by the members in their project area during this 4-H year. Remember that the fairs are the place to show what you have been doing since last fall, so your projects should show in detail how your skills increased throughout the course of the project. A good way to show this is to plan an exhibit with several parts, maybe a combination of objects and posters, or a collection of photos, sketches, or items. For example, a cooking project might include a plate of cookies and a poster or scrapbook detailing some of the recipes you tried during the project year. If you are doing crafts, you may have several items that would fall into one category to show how your skills increased. An art project may include sketches or several attempts of a painting along with the finished product. Your mapping projects may show the maps in various stages of completion.

**A complete Exhibit and Judging card including life skills information must accompany each exhibit. Although project records are not required at the fair, members are expected to submit a project record on any project area exhibited for judging at the end of the summer. The Leader's Association has once again agreed to add \$1.00 to each premium for projects which are accompanied by a project record.**

## The Danish System

The Danish system is a method of evaluation where a product or process is evaluated against a set of standards, and recognition is awarded on the degree to which the standard has been met by each competitor. In Danish system judging, the exhibitors are not judged against each other. In a “true” Danish system the standard of excellence is the same for everyone regardless of age or experience. In 4-H, a “modified” Danish system is used that uses standards adjusted according to member's age and years of experience in the project. The Danish system is used in 4-H for 9 through 18 year olds because it is a way to provide recognition to greater numbers of youth who may all be making significant progress in their projects. The Danish system is considered by National 4-H Policy to be a competitive form of judging and is therefore not to be used for 4-H members under the age of 9.

In Maine 4-H, ribbons traditionally awarded by the Danish system are:

- Blue - for excellence, exceeding the standards
- Red - for good work that meets the expected standard
- White - for work that falls below the expected standard

## 2009 Club Exhibits

### 2009 Fair Theme: 4-H- Future Stars Shining in the Community

**Your club's 4-H Club Exhibit should tell the public about the 4-H theme as well as some special information about your club and its projects and activities. Use your exhibit to illustrate how your members use their leadership and citizenship skills to members to shine in service to their club, their community, their country and their world! Exhibits should be constructed by the club members with guidance from the adult volunteers. Criteria for judging club exhibits:**

1. The Fair theme is evident and the exhibit reflects the theme. (15 points)
2. The exhibit also highlights the club's own interests. (15 points)
3. The exhibit includes the club's name and town. (5 points)
4. The exhibit shows originality and creativity (15 points)
5. The exhibit shows high quality – presentation is neat, well organized, easy to see at a distance and understand. (20 points)
6. The exhibit helps the public to understand the goals and philosophy of the 4-H program. (15 points)
7. The exhibit shows evidence of members' work such as photos and includes the 4-H life skills wheel. (15 points)

First \$35.00

Second \$25.00

\$Third 15.00

## Aroostook County Fairs 4-H Sign Contest

Once again this year, we are going to have a sign contest. It is for EVERYONE! If you have one or more animals, you can make a sign or signs to put over your stalls or pens. If you don't have an animal, you can still enter a sign and we will hang those in the Exhibit Hall/Animal Exhibit at Houlton and in the Food Booth which will really make it look great!

There will be 3 age categories this year – a non-competitive class for Cloverbuds, a class for 9-13 year olds and a class for 14-18 year olds. Cash prizes for First, Second and third places will be awarded in the 9-13 and 14-18 year old categories at each fair.

Follow the guidelines below....

- 1) Your sign must include
  - Your name, club, and town
  - At least one standard clover and “4-H”
- 2) \*If you have livestock, you must include the name of the animal(s), breed and age
  - Cloverbuds should tell one other thing about the animal
  - 9-13 year olds need at least 2 educational facts about your project
  - 14-18 year olds must have at least 5 educational facts about their project animals

\*If you do not have livestock, you must include a 4-H motto, slogan, or some kind of 4-H saying (Look in the National Supply catalogue for ideas) and at least one piece of information that teaches the public about the value of 4-H (life skills, Essential elements, In 4-H I have learned... -ask Christy if you need ideas)

  - 14-18 year olds must include a statement about something participating in 4-H has taught them or helped them with
- 3) The sign must be on a sturdy surface such as a board or foam-core board
- 4) Print must be water resistant; use paint or permanent marker
- 5) Sign must be at least 18” by 18” – it can be any shape
- 6) Spelling and neatness count!
- 7) You must bring your own materials to hang the sign
- 8) Signs that do not win one of the cash prizes will receive an honorarium of \$2.00.
- 9) Signs entered in the contest may not also be entered as a Hall exhibit.

## Judging Criteria for Aroostook County Fair 4H Exhibits

### **1. Does this 4H project conform to standards laid out in the Project Exhibit Guide?**

For example, a beginner entomology project must have a minimum of 15 different mounted species of insects with common names. As you do your project, refer to the appropriate section of the Project Exhibit Guide for details. In some cases it may be necessary to give a one or more ribbon markdown or disqualify a project if it does not conform to the requirements.

### **2. Is the project an appropriate item for the age and ability level of the exhibitor?**

Projects should be indicative of the skill level and interests of the particular 4H member. For example, a 9 year-old first year member doing a woodworking project will most likely **not** show the same degree of craftsmanship as a 15 year-old advanced member. Beginner woodworking projects might be items such as birdhouses or bird feeders. Advanced projects might include furniture, cabinetry or other more involved items. Members should note under “Item description” the level of the project, i.e. “Beginner-birdhouse”

### **3. Does the project show evidence of careful workmanship?**

- Is the labeling neat and precise?
- Is spelling accurate?
- Are items organized and easy to identify?
- Is the project clean and neat?
- Does it look like the 4H member spent time and effort doing this project? Are drawings and photos matted or mounted, seams and edges finished, baked good, vegetables and flowers attractively displayed? Does project show evidence of on-going work? (This may be explained on the life skills form).
- Does the project show creativity?
- Is the project pleasing and interesting to look at?

### **4. Does the project have a standard 4H Exhibit and Judging card and a Life Skills Wheel or combined Life Skills + Exhibit card securely attached to it?**

Both cards should be complete with information requested. *Failure to fill the cards out as indicated will result in a one-ribbon markdown.*

### **5. Are there any special considerations that should be given to the project?**

Does the 4H member have physical or mental challenges? Was the project damaged or somehow altered unintentionally before the judging? Please share this information with the 4H staff who will indicate any special considerations to the judge.

## **4-H EXHIBIT HALL – RULES AND PROJECT GUIDELINES**

**Premiums: See fair books for premiums for each fair. Don't forget that projects accompanied by a project record will receive an extra \$1.00!**

#### **Rules:**

- 1. Exhibits may be submitted by enrolled 4-H members in Maine. Projects must be those currently carried by the member and entries must be produced or prepared during the current 4-H year.**
- 2. Members may enter only *one* exhibit per category except where multiple classes are listed. In that case, one entry per class will be allowed. Multiple items will be entered as a group and judged as one project.**
3. Each exhibit must be accompanied by a fully and accurately completed exhibit card including the **Life Skills Wheel**.
4. The exhibits displayed must represent the efforts of 4-H member and no one else.
5. Project using kits may not be entered except in categories where it is noted to be OK. If you are not sure if your project is a kit, please contact the Extension Office. If your project looks like it could have come from a kit and did not, make sure there is complete information on the judging card and in the accompanying project record.

<b>6. If the project was done for school, it may only be entered if it is accompanied by a project record showing how it was also 4-H project!</b>
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7. Exhibits are to be judged by the Danish System.
8. The categories allowed are listed on the following pages. Check individual categories for specific rules.

**Please note: In Aroostook County we have not put a size limit on projects.**

**If you are planning to enter fairs in other parts of the state, you will need to follow this...**

“No posters, written reports, or scrap books allowed, except as specifically noted below in a project category. Where posters are allowed, **their size must be 14" x 22"**, unless otherwise noted, **with lettering that is legible from at least four feet away.**” Also posters with pictures allow you only 4 pictures-some of ours require 6- make sure you read each project description **CAREFULLY!**

**Fair Exhibit Project Categories**

**Division 02.01 Agriculture**

Poster, scrapbook, or display on crop production, farm management, or other agriculture related topics

**Division 02.02 Art (no paint by number)**

Within each class you can enter one piece or use different techniques within a class to make a collection. One project record should be done for each CLASS whether it includes one piece or several. For example, you might show a landscape, a portrait and an abstract piece all in water color, do one record over all three items and receive one ribbon and one premium for the collection.

Class 1 Oils/Acrylics	Technique
Class 2 Watercolors	(a) Landscape/Seascape
Class 3 Charcoal/Pastel/Pencil	(b) Portrait (figure or face)
Class 4 Pen and Ink	(c) Still Life
Class 5 Sculpture	(d) Animal/Bird/Fish
Class 6 Computer Art	(e) Abstract
Class 7 Miscellaneous	(f) Cartoon

Art and other creative project areas are best exhibited when there is a collection of work that either shows how your skills increased or how a project developed. A sculpture might be accompanied by sketches or perhaps you may enter a group of watercolors showing different techniques or how you got better at painting throughout the year

**Division 02.03 Animal Projects**

Any item the member has made for the project during this 4-H year; or six regular size photos that tell a story, mounted as a unit and individually labeled, or a notebook the member has kept on their animal, or a poster depicting some aspect of animal care or training. Separate entries may be submitted for each species of animal **as long as each is conducted as a separate project.** Poultry members may submit one-half dozen eggs instead of photos or an “item the member has made”, and must write on the Exhibit Card the average number of eggs produced per week. Exhibits may be entered for animals that are shown at the fair. No live animals displayed.

Class 1 Beef	Class 5 Goat	Class 9 Dog
Class 2 Dairy	Class 6 Horse	Class 10 Cat
Class 3 Sheep	Class 7 Alpaca	Class 11 Pets/small animals
Class 4 Swine	Class 8 Rabbit	Class 12 Poultry

**Division 02.04 Astronomy**

Poster or display showing something that was learned while doing the project. Remember that 2009 is the International Year of Astronomy so it's a great time to do a related project!

### **Division 02.05 Automotive and Small Engines**

Any item the member has made for the project during this 4-H year; or four regular size photos that illustrate the project, or a poster or item showing: engine design and operation; or care and maintenance of the machine; or safety considerations; or ignition or fuel system; or similar exhibit. Separate entries may be submitted for each type of machinery or vehicle **as long as each is conducted as a separate project.**

### **Division 02.06 Beekeeping**

One pint of honey from member's beehive; or a poster about beekeeping, social structure of bees, the beehive, or how to extract honey, etc. LIVE BEES will be allowed only with permission of the 4-H Professional and will be decided on the basis of how securely the bees are displayed!

### **Division 02.07 Bicycle**

An exhibit showing safe bicycle use; or a poster with a schedule and map of a bike trip taken this year; or other exhibit as suggested in the project manual; or 4 photos that tell a story with individual labels.

### **Division 02.08 Camping**

Display, poster or an article used in camping made by member. If submitting an article include a short written description of its use. Examples: survival kit, display of a safe fire pit, poster on setting up a tent, model of tripod used for cooking or Appalachian shelter, a poster with ten knots you've learned in the project, a display illustrating "no-trace" camping techniques, a poster with a written schedule and map of a camping/hiking trip taken this 4-H year.

### **Division 02.09 Child Care/Babysitting**

A safe toy, game, or child's item made by the member, (note the age of child for whom it was made on the Exhibit Card); or a poster or scrapbook showing appropriate childcare or safety information.

### **Division 02.10 Citizenship or Community Service**

Display or poster illustrating one of the individual member's community service projects; or the importance of voting, etc. Or enter a collection of historic items about your community, or 4 to 6 photos that tell a story with individual labels.

### **Division 02.11 Computers**

A printout of a program written by the member, or a display showing parts of the computer and how they work, or a display showing a website created by the member

### **Division 02.12 Crafts**

Class 1 Baskets	Class 7 Wreaths/Wall Décor
Class 2 Candles	Class 8 Seasonal Items
Class 3 Ceramics, pottery, or papier mache	Class 9 Miscellaneous
Class 4 Stained or painted glass	Class 10 Scrapbooking
Class 5 Leathercraft	Class 11 Dioramas and shadow boxes
Class 6 Metalcraft	Class 12 Decorated clothing

### **Division 02.13 Creative Writing**

A poster, scrapbook, or journal showing samples of the project work.

Must include at least 6 poems, 4 written pieces (fiction or non-fiction), or at least one month's worth of journal entries

If the project was done for school, it may only be entered if it is accompanied by a project record showing how it was also 4-H project!

### **Division 02.14 Electricity**

An article or display illustrating what was done in the project.

### **Division 02.15 Entomology**

A poster or scrapbook display of what has been done in the project during the past year. Include an explanation of the project. Examples: planting a butterfly garden and displaying photos of butterflies visiting the garden; a non-toxic way to eliminate pests; pictures of insects in their natural habitat; or 6 photos that tell a story with individual labels. **NO LIVE BUGS!**

or

Exhibit insect specimens neatly mounted in a case protected by a see-through cover, and labeled. 4-H members who cannot write small enough to fit the name on the label may have help. (Members may enter at only one level)

- *Beginner* - a minimum of 15 different mounted species of insects with common names
- *Intermediate* - a minimum of 25 different mounted species in at least 5 orders, with common names
- *Advanced* - a minimum of 35 different mounted species in at least 6 orders with scientific names (double premium)
- *Master* - a minimum of 45 different mounted species in at least 7 orders with scientific names (double premium)

### **Division 02.16 Environmental Science**

An article or poster that illustrates what has been done in this project for the year. May include scrapbooks or articles in which member has made items from natural resources such as: gourd birdhouses, walking sticks, shadow boxes of natural or shore items, etc., or poster display or scale model on the ecology of a plant or animal species or on a habitat or community studied this year.

Or

An article or poster explaining project work on soil and water conservation topics

Remember - If the project was done for school, it may only be entered if it is accompanied by a project record showing how it was also 4-H project!

### **Division 02.17 Field Crops and Fruits**

**From a 4-H project that includes a plot of 1/4 acre or more planted to the same crop.** One of: 6 bean pods or 1 pint dry beans; or 3 potatoes; or 3 ears of corn; or 1 pint of grain, or 3 of any produce you raised to sell; or 1 pint of berries; or a berry plant in a waterproof container. **OR** a photo story consisting of 6 photos of your project's progression with a description of your plan for the crop.

### **Division 02.18 Fishing**

An article made by member such as: collection of 6 flies including 1 dry, 1 nymph, 1 streamer and 3 other flies mounted on a wooden or poster board; fish print tee shirt; streamer wallet or tying tool blocks; hat band, fly rods, or other fishing related item appropriate to age and number of years in the project; or Four regular-size photos that tell a story with individual labels.

### **Division 02.19 Food Preparation**

A recipe collection of at least 10 recipes in a current 4-H project and displayed in a box or notebook. Each recipe should include its source and member's comments or recommendations. Recipes may be all one category (snacks, foreign foods, fat free, etc.) or may be varied. Only one recipe collection per member; or

Samples of food articles made in the project showing appropriate skills for the member's age and number of years in the project. It should be something that will stay somewhat attractive for the week of the fair.

**All such food exhibits must fit on a standard paper plate, be securely wrapped or sealed, and will be judged on taste, texture, and appearance. Include the recipe on a 3" x 5" card.**

### **Division 02.20 Food Preservation**

All jars and samples must be accompanied by a card listing the recipe, processing method and processing time used and including the member's name (Members may enter at only one level)

- *Beginner* - 2 jars of different produce - choice of fruits, berries, tomatoes, jam
- *Intermediate* - 3 jars of different produce - choice of fruits, vegetables, jam, jelly, berries, marmalade, pickles, or relish.
- *Advanced* - 4 jars of different produce - choice of fruits, vegetables, jam, jelly, berries, conserves, pickles, relish
- 1 or more samples of dried fruits, vegetables, herbs, or fruit leathers

### **Division 02.21 Forest Conservation**

Six mounted photos that illustrate poor forest conservation practices, labeled to tell what the poor practice is and what might be done to "correct" the problem; or six mounted "before and after" photos that illustrate the member's own erosion prevention project, such as building diversion ditches or water bars, plantings of seedlings or ground cover, etc.

### **Division 02.22 Forestry**

Specimens must be labeled with **common and scientific names**. (Members may enter at only one level)

- *Beginner* - Collection of leaves, or needles and twigs with winter buds, of a least 10 tree species commercially important to Maine.
- *Intermediate* - Collection of seeds of 10 tree species commercially important to Maine.
- *Advanced* - Collection of at least 4 disease, insect, or animal damaged specimens, or a display of some phase of industrial forestry, such as Christmas tree production or commercial logging, etc.

### **Division 02.23 Gardening-Indoor**

Specimens must be labeled with **common and/or scientific names**. (Members may enter at only one level)

- *Beginner* - One house plant grown by 4-H member.
- *Intermediate* - A collection of 3 house plants or a dish garden or terrarium with a description of specific care requirements for each specimen.

- *Advanced* – May enter up to one of each: a collection of 5 house plants with a description of specific care requirements, a dried flower arrangement/centerpiece using dried flowers, grasses or grains. Driftwood, stones, evergreens, figurines may be used. No fresh flowers.

### **Division 02.24 Garden Fruits and Vegetables**

(Less than ¼ acre. Exhibit must be labeled with **variety names**)

**Class 1:** A member may enter one Garden Crop exhibit, using any combination of the Home Garden produce for which he/she was responsible for preparing the soil, planting, tending, and harvesting. May be displayed on a plate, bowl, or basket. Tops should be removed within one inch of the top of root vegetables. Brush vegetables but do not wash. Select for uniform size, shape and color. Tomatoes may be green. Do not wrap in aluminum foil or plastic.

**Class 2:** A container garden of fruits or vegetables (such as a patio tomato plant)

### **Division 02.25 Garden Flowers**

Specimens must be labeled with common and/or scientific names. A member may enter an exhibit in each class for which he/she was responsible for preparing the soil, planting, and tending.

Class 1 Container grown (a) flowers (b) herbs - - may submit one of each (a) and (b)

Class 2 Cut garden flowers

Class 3 Flower arrangement, corsage, or bouquet

Class 4 Any poster or display of the member's flower garden showing labeled specimens, may include a drawing or map to describe plant placement in the entire garden.

### **Division 02.26 Geology/Rocks and Minerals**

Exhibit must be neatly mounted, labeled, and protected with a see-through cover. At least 1/2 of the Rocks or Minerals must have been collected by the 4-H member during this 4-H year.

(Members may enter at only one level)

- *Beginner* - A minimum of 10 different rocks or minerals
- *Intermediate* - A minimum of 15 different rocks or minerals
- *Advanced* - A minimum of 20 different rocks or minerals

### **Division 02.27 Health, First Aid, Safety and Emergency Preparedness**

Any poster or item display that could be used to inform the public about health or safety issues, such as nutrition, benefits of exercise, first aid skills, home, outdoor, or farm safety, emotional health, sports health, etc.; or an item, such as a first aid kit, made by the member with an explanation of its usefulness. Posters or displays that promote physical activity or a tobacco free lifestyle or that teach the public how to prepare for an emergency are especially encouraged.

### **Division 02.28 Hobbies and Collections**

A representative sample of the hobby or collection with a mounted photo of the entire hobby or collection, or the complete collection if in scrapbooks or binders.

### **Division 02.29 Home Improvement**

Four to six photos that show the project from beginning to end, (suggested topics: decorating or renovating a room; a building project; landscaping a yard; etc.), or an item made to improve the home with four to six photos of other items made in the project.

### Division 02.30 Jewelry

Handmade jewelry, submitted in a ziploc bag, including but not limited to: metal, polished stones, cloth, paper, ceramic, etc. Includes necklaces, pins, bracelets, earrings, hair clips, rings.

### Division 02.31 Knitting and Crocheting

(Ask for the Knitted Projects Guidelines sheet for a list of knitting techniques.)

(Members may enter at only one level)

*Beginner* - any article showing either garter stitch (all knit), or stockinette stitch (knit & purl).

*Intermediate* - any article showing the beginner level of stitches plus three other techniques.

*Advanced* - any article showing the beginner level plus four or more other techniques.

(Ideas for articles may include, but are not limited to, scarf, headband, pot holder, doll blanket, small or large sweater, afghan, slippers stockings, mittens, hat, etc...)

Class 1 Knitting	Class 2 Felted Items	Class 3 Crocheting
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### Division 02.32 Maple Syrup

One pint canning jar of syrup, sealed, with the threaded ring removed. Include a label which describes the process of making the syrup including dates and where sap was gathered.

### Division 02.33 Models

Article made by the member, showing appropriate skills for the member's age and number of years in the project. (Kits allowed.) Please make sure to note on Exhibit Card how many years you have been doing this!

### Division 02.34 Music and Musical Instruments

A display or exhibit that illustrates to the public what has been done in the project during the current 4-H year. Include a written explanation of the exhibit on a 3"x5" card. Separate entries may be submitted for each musical instrument, **as long as each is conducted as a separate project.** (Tapes are welcome but you must bring something to play them on!)

### Division 02.35 Pen Pal

A poster or portfolio including pictures and facts about the pen pal. Letters from the pen pal should accompany the exhibit. The pen pal must be from outside Aroostook County.

### Division 02.36 Photography

Note: There will be a 4-H Photography Contest this year. Entries in the contest may not also be entered as a project.

Class 1: A photo story displayed in a notebook. A photo story is a story told with pictures such as: how to make a garden, how to raise an animal for the fair, or the story of your vacation. **Captions should be placed under each photo --- neatness counts.** (Members may enter at only one level)

- *Beginner* — One photo story of five pictures using as many of the following as possible: people pictures, animal pictures, flash pictures, 4-H project pictures.
- *Intermediate* — One photo story of ten pictures using as many of the following as possible: indoor pictures with flash, action pictures, fill-in flash pictures, close-up of person or pet made with a camera to subject at distance of 4.5 feet, low camera angle, level camera angle, high camera angle pictures.
- *Advanced* — One photo story of fifteen pictures using as many of the following as possible: flash pictures, existing light pictures, close-up pictures, pictures with great depth of field, pictures with shallow depth of field, pictures illustrating a creative interpretation of a common-place subject.

Class 2: Framed or matted photo collections (members may enter in only one category)

- 1 or more 8X10
- 2 or more 5X7
- 4 or more smaller photos
- A combination of the above sizes on one topic

#### **Division 02.37 Physical Fitness and Sports**

A display that illustrates to the public what has been done in the project during this 4-H year, such as 6 photos that tell a story with individual labels. All project activities must be about the member's **participation** in the fitness activity or sport. Being a spectator does not count. The project should highlight how participation contributes to a healthy lifestyle. Separate entries may be submitted for each sport, **as long as each is conducted as a separate project.**

#### **Division 02.38 Public Speaking**

A display should illustrate to the public what the member has actively done in the project during this 4-H year, such as 4 photos that tell a story with individual labels or a written collection of speeches with dates given

#### **Division 02.39 Quilting**

Article made in the project, showing appropriate skills for the member's age and number of years in the project.

#### **Division 02.40 Reading**

An 8 1/2" x 11" original book cover illustrating some aspect of a book read by the member and a 3"x 5" card file with a separate card for each book the member has read this 4-H year that lists the following information: title, author, publisher, publication date, number of pages, and a brief synopsis of the book.

#### **Division 02.41 Recycling**

Any usable or creative product made from recycled materials. Must show appropriate skills for member's age and number of years in the project.

#### **Division 02.42 Rocketry**

**A model rocket may be used for display.** (Kits allowed) Any creative way of presenting to the public such things as: rocket design, operation, safety considerations, ignition or fuel systems; or similar exhibit. Please make sure the exhibit is safe.

#### **Division 02.43 Sewing**

Any one item made by the member and approved by the leader.

*Attach a 3"x5" index card on which is written the sewing skill(s) the item illustrates and a list of other items made in the project. (A hanger must be provided for hang-able items.) (The "skill requirements" are listed on our "4-H Clothing Project Advisors Reference Sheet,")* (Members may enter at only one level)

- *Beginner - 4 Beginner skill requirements*
- *Intermediate - 3 Intermediate skill requirements in addition to 4 beginner skill requirements*
- *Advanced - 3 Advanced skill requirements including at least 1 from categories 1, 3, & 5.*

Contact the Houlton Office to receive a list of the skills

#### **Division 02.44 Science and Math**

An article, display or poster.- no written reports

Remember- If the project was done for school, it may only be entered if it is accompanied by a project record showing how it was also 4-H project!
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### **Division 02.45 Snowmobile**

Six photos of your snowmobile activities, or a poster illustrating your project; or other relevant display.

### **Division 02.46 Stitchery (Kits accepted)**

May submit up to one item in any or all classes or a collection of items in a class.

Class 1 Needlepoint	Class 4 Candle-wicking
Class 2 Bargello	Class 5 Crewel
Class 3 Rug Hooking	Class 6 Cross-Stitch

### **Division 02.47 Veterinary Science**

One display or poster on: the parts of an animal; normal vital signs; diseases; poisonous plants; heredity; nutrition; or allergies, reproduction, or animal first aid.

### **Division 02.48 Wildflowers**

A display of different specimens, mounted on poster board or in a field notebook, labeled with common and/or scientific names, and covered with a see-through cover for protection. Up to four specimens may be the member's photographs or drawings of flowers on the endangered list.

Grades 3-8 – 10 specimens

Grades 9 and up – 15 or more specimens

### **Division 02.49 Wildlife**

- *Class 1 Bird watching or Bird feeding* -An item made by the member for the project during this 4-H year (please submit a duplicate rather than the actual used one if it is soiled with droppings, old seed, etc.), OR 6 photos individually matted and labeled that illustrate the project, OR a notebook kept on the project. Include a Life List of your sightings that consists of date, species and number, place and any other pertinent comments.
- *Class 2 Other Maine Wildlife (mammals, fish, reptiles and amphibians, endangered species)* - A poster or display with 6 labeled sketches or 6 mounted photos of the wildlife you studied (including factual information about the animals); track casts, an item you made related to your project; or a collection of wildlife items, or a collection of field notes.

### **Division 02.50 Woodworking**

Any article made by the member during this 4-H year showing appropriate woodworking skills (such as joining, cutting, fitting, finishing, etc.) or, if project is not portable, make a poster with 4 - 6 labeled sequential photos of the woodworking project. Attach a 3"x5" index card listing other items made in the project. No pre-cut kits. An adult may cut pieces for young members.

Remember - If the project was done for school, it may only be entered if it is accompanied by a project record showing how it was also a 4-H project!
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### **Division 02.51 Wool**

**One or more samples of fleece, with the breed identified, or yarn which has been spun by the member, or an item made by the member from wool from their own sheep**

### **Division 02.52 GPS/GIS/Technology**

- Class 1– GPS/GIS projects : Any project illustrating and/or using GPS technology or mapping with GIS software

- Class 2 - any kind of computer project such as web design, programming, game design etc.
- Class 3 – Community mapping project – a map or series of maps showing community resources, environmental features or issues along with a written description of the purpose and use of the map(s).
- **Since the security in the Exhibit Hall is not 100% members may not want to leave computers on display. A collection of 4-6 printed screens, maps, photos or drawings with captions or narrative can illustrate the project.**

Remember - If the project was done for school, it may only be entered if it is accompanied by a project record showing how it was also 4-H project!

### Division 02.53 Garden Art

Class 1 Stepping Stone	Class 4 Birdhouse
Class 2 Handmade Decorative Plant Markers	Class 5 Decorative Plant Container
Class 3 Bird Bath	Class 6 Any other decorative garden item

### Division 02.54 Creativity Unlimited

Any exhibit made entirely by the member during the current 4-H year in a project **that isn't covered under another project category in these rules. (This is not a place to put extra projects that fall under other categories such as art or crafts)** Label the exhibit card with "Creativity Unlimited" and the name of the project (e. g., "Creativity Unlimited - Composting"). More than one exhibit may be entered in this category **as long as it is about a bona fide 4-H Project, and it is the member's only entry in that project.** Leaders are asked to carefully check these exhibits to make sure they fit this category.

### Rules for 4-H Cloverbud Displays Members Age 5-8

- ❖ The term Cloverbud is used to identify 4-H members who are 5 to 8 years old. Children in this age group are a distinct audience for 4-H with developmental and learning characteristics that are different from older members. Participation, safety, personal development, learning, and fun in a cooperative, non-competitive setting are the priorities of the Cloverbud program.
- ❖ Cloverbuds may not participate as competitive exhibitors in any 4-H events, but they are encouraged to enter displays about their 4-H activities in the 4-H Exhibit Hall. As exhibitors, they will receive identical participation ribbons. Cloverbuds may not receive premiums. However, a small honorarium will be paid to the club or the member.
- ❖ Cloverbuds will attach the 4-H Cloverbud Exhibit card and a life skills wheel to their displays. Even though their work will not be “judged” they will have an opportunity to receive feedback on their displays. The life skills wheel is optional.
- ❖ Each Aroostook County 4-H club with Cloverbud members will create a special Cloverbud section within their club display areas so that Cloverbud displays will be grouped together.
- ❖ 4-H Cloverbuds activities fall into eight 4-H Curriculum areas, listed below with some sample topics and ideas in each area. Others can be added.

Plants and Animal

identifying plant and animals or their parts, growing things, learning about seeds, watching and feeding birds, pets and simple animal care, watching or collecting insects

Citizenship and Civic Education

community service, flag etiquette, my country

### Healthy Life Style

cooking and foods, food pyramid, health snacks, hand-washing, first aid and safety, fitness

### Personal Development

a book about me, learning about families, celebrations around the world, good character  
looking your best, being a good friend,

### Science and Technology

weather, water, sound, senses, kitchen chemistry, building things, kites and airplanes

### Communications and Expressive Arts

theater, dance, music, creative writing, storytelling, art, crafts, hobbies and collection

### Family and Consumer Sciences

managing time, saving and spending money wisely, making choices, manners, simple  
sewing or knitting, cooking and preserving

### Environmental Education/Earth Sciences

wildlife, habitats, nature exploration, recycling, helping our environment, dinosaurs, maps,  
collecting rocks,

- ❖ 4-H Cloverbud Activity records may be filled out for each activity if desired. These records are on the Aroostook County 4-H Website at <http://www.umext.maine.edu/4h/forms/clover/activityrecord.pdf> or they can be sent to you from the Houlton Office.
- ❖ Activities are short term so Cloverbuds will not document on-going involvement or progress in their displays. A Cloverbud display can be a poster with drawings or up to 6 pictures with simple captions, an article made by the member, or a collection of items related to the activity with a simple explanation of their use.
- ❖ Cloverbuds may not enter items made at school.
- ❖ Cloverbuds are not ranked or judged competitively. Cloverbud members will receive identical forms of recognition of participation for work exhibited in Exhibition halls or for participation in non-competitive animal demonstrations, skill-a-thons, clinics, or other educational events. Although Cloverbud exhibits or demonstrations are not ranked or scored, it is important for the children to receive feedback on their work. They may participate in a “show and tell” activity about their exhibit or receive written or oral feedback that includes positive encouragement and constructive suggestions for growth.

## **4-H 2009 Photography Contest**

This contest is open to all Aroostook County 4-H Members and Volunteers

*Photos **MUST** be from the current 4-H year*

All **individual photos** submitted must be 8 x 10, either framed, matted or mounted on either cardboard (for stability) or foam board, and labeled clearly on back. (See label form later in packet)

### **Divisions**

- Cloverbuds (participation award)
- Juniors 9-13 years old
- Seniors 14-19 years old
- 4-H Volunteers (all enrolled adult volunteers!)

### **Photo Categories:**

- “This is 4-H!”
- Animals

Sports/Action  
Nature/Landscape  
People

Photos may be black and white or color. They may not be digitally enhanced.(?)

All entries must have a 4-H label on the back

Labels must include: full name, age, club name, address, phone, and photo title.

Labels and judging criteria sheets are available from the Extension Office.

Deadline to submit photos to the Presque Isle or Houlton Extension Office: **July 20, 2009**

*All photos will be displayed at the 4-H Exhibit at the Northern Maine Fair. Please make sure your entry includes some way that we can hang it up.*

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